

THE CORRELATION BETWEEN LISTENING ENGLISH SONGS HABIT WITH SPEAKING ACHIEVEMENT OF THE TENTH GRADE STUDENTS OF SMK SMSR UBUD IN ACADEMIC YEAR 2020/2021

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ABSTRACT

In conveying ideas, speaking skills are very important to be honed. That way we can deliver the message that we will create through speaking, and make it easier for people who need information to understand about the meaning. This study aims at finding out the correlation between students' listening English songs habit with speaking achievement of the tenth grade students of SMK SMSR Ubud in academic year 2020/2021. In taking the research, simple random sampling was applied. The design was ex-post facto correlational research design. In collecting the data of this research, the writer used two instruments which were listening English songs habit questionnaire consisted of 30 items distributed through Google Form and monologue speaking test distributed through Google Zoom. The data was analyzed by using Pearson Product Moment Correlation in IBM SPSS Statistics. According to the result of the analysis and statistical calculation, it is found that r was 0.957. It shows that there is significant correlation between listening English songs habit with speaking achievement of the tenth grade students of SMK SMSR Ubud in academic year 2020/2021. It lies between 0.800 – 1.00 which is in very high level.

Keywords: correlation, listening English songs habit, and speaking achievement.

ABSTRAK

Dalam menyampaikan sebuah ide atau gagasan kemampuan berbicara sangatlah penting untuk di asah. Dengan begitu kita dapat menyampaikan pesan yang akan kita sampaikan melalui berbicara tersebut, dan lebih mudah dipahami oleh orang yang akan menerima pesan yang kita sampaikan. Penelitian ini bertujuan untuk mengetahui hubungan antara kebiasaan mendengarkan lagu bahasa Inggris siswa dengan prestasi berbicara siswa kelas X SMK SMSR Ubud tahun ajaran 2020/2021. Dalam pengambilan penelitian digunakan simple random sampling. Desain yang digunakan adalah desain penelitian korelasional ex-post facto. Dalam pengumpulan data, penulis menggunakan dua instrumen yaitu angket kebiasaan mendengarkan lagu bahasa Inggris yang terdiri dari 30 item yang disebarluaskan melalui Google Form dan tes berbicara monolog yang disebarluaskan melalui Google Zoom. Data dianalisis dengan menggunakan Product Moment Correlation Pearson dalam IBM SPSS Statistics. Berdasarkan hasil analisis dan perhitungan statistik diperoleh r sebesar 0,957. Hal ini menunjukkan bahwa terdapat hubungan yang signifikan antara kebiasaan mendengarkan lagu bahasa Inggris dengan prestasi berbicara siswa kelas X SMK SMSR Ubud tahun ajaran 2020/2021. Itu terletak antara 0.800 - 1.00 yang merupakan level yang sangat tinggi.

Kata kunci: korelasi, kebiasaan mendengarkan lagu bahasa Inggris, dan pencapaian berbicara.

INTRODUCTION

Speaking is the process of delivering language through the mouth to create sounds using some parts of our body such as tongue, teeth and lips. Speaking we usually used when we are talk to each other. As a productive skill, speaking plays an important role in mastering English as a whole. Moreover, speaking is a talent that is needed in language learning. All instructors who provide material as teaching have respect in constructed student's speaking competencies. In addition, it is significant that through speaking students are able to share statistics and carry out their knowledge, especially regarding the situation they are analyzing.

According to Pollard (2008) in Murtini (2020), speaking is an interactive process in which the activity includes both production and reception of information. According to Muji (2018), speaking is a skill which should be mastered by the people to be able to communicate in daily life. Through speaking, every person can talk or communicate with others. In social interaction, speaking plays very important role as it is used to gain information from people. The communication choose place where there is speech. People are supposed to speak correctly and effectively in usage to communicate well with one another. It is a must since without speaking accurately, it may occur misunderstanding and problems.

Brown (2004:140) notes downs that speaking is a productive skill which people can observe directly and empirically observed. Those observation are done for the accuracy and effectiveness. English for foreign language learners may find some difficulties on spelling and grammar since their first language may have dissimilar pronunciation and grammar form. It

constitutes some non-native speakers do not trust in themselves and being afraid of doing grammatical error and mispronunciation. In such case, learners' speaking performance has to be constructed. The students' activity in speaking class play very necessary role. The teacher is only as the facilitator of the teaching progress. That is why students have to construct their speaking performance in order to be active in English speaking class.

Listening is significant skill that should be acquired by people before they can speak. Listening is very important in daily communication and educational purposes. Listening, as one of the means language communication, is used widely in people's daily lives. People almost concerns listening to other people, listening to the radio, listening to the music. Listening plays significant effect in acquisition of the English language. Generally, listening is a very essential skill that students should learn in learning a language such as English.

According to Kline (2008), listening is a complex process, an integral part of the total communication process. According to Xiao (2013), to be able to have good skill in speaking and writing, we have to be good at listening. When students like to listen to English songs, they will be familiar to the words that they have ever heard before. They will gain more vocabulary from the English songs which make them easier to speak. Lyrics and the rhythm of the songs make it easier for the students to speak the words or phrases. Actually that is very helpful for students to learn more about English, especially the pronunciation, vocabulary and especially learn how to speak in a good way. In growing and learning, songs are very essential parts.

Students like to sing songs while teachers usually use songs to teach some concepts in a language in a fun way. Unfortunately, in this case sometimes, some of the songs have a broken word or grammar. You need to double check with your favorite songs before you will learn from the lyrics. Through songs, students can be more motivated in learning as they always love a fun way of learning. Repetition songs can be the most important one for the students to learn. It will not make them get bored even the teachers play it for more than two times a day during the lesson.

Moreover, songs bring so many benefits for the students during the learning activities. Through songs, students can learn many aspects of language. Teachers can use songs to teach any stage of lesson by using the best songs based on the level of the learners. In daily life, many people love listening to music or songs while they do their daily activities. This kind of activity is also fun and good for students because it has many benefits for them in learning language. The researcher was interested in conducting a study entitled "The Correlation Between Listening English Songs Habit with Speaking Achievement in Academic Year 2020/2021."

RESEARCH METHOD

The subject of this study was the 35 students of tenth grade students of SMK SMSR Ubud in academic year 2020/2021. This research was conducted through a quantitative approach. It uses a correlation research design. Research design is simply a methodical way of finding an answer to questions used to discover new information or prove scientific theories. According to Kothari (2004:31), a research design is a sequence of collecting and analyzing data

in order to combine relevant to the researcher's purpose. Furthermore, ex-post facto research designs are focused on examination and observation to be able to develop a summary of what is discovered. Moreover, the researcher used it in the present study because the researcher analyzed the fact that had been taken place before. Furthermore, it means that the data that are collected are not manipulated.

FINDING AND DISCUSSION

Finding

After calculating the total scores of the variables of this study, listening English songs habit (X) and speaking achievement (Y), the data analysis of this study was carried on to investigate the relationship between both of the variables. This was analyzed by questionnaire and speaking test. Normality testing, Homogeneity testing, Pearson Product Moment and T-Testing.

To calculate normality testing, the researcher applied SPSS 26 program using Shapiro Wilk testing with level of significance 0.05. Based on calculation about normality testing, in this present study the researcher found out the data distribution was normal. The calculation result of homogeneity of variances by Levene's testing was 0.944 which was higher than 0.05 ($0.944 > 0.05$). It means that the data was homogeneous. In other words, listening English songs habit with speaking achievement had same variant. From the Pearson Product Moment, the result 0.957 considered as a high correlation (0.600-0.799) between variable X (listening English songs habit) and variable Y (speaking achievement). Based on the result T-Test, the researcher found that $df=34$, therefore, it was gotten that the t-table ($2.237 > 1.690$). Furthermore, the sig.

of 2-tailed showed the number of 0.000 which is lower than 0.05 which means the correlation between the variable is significant.

Discussion

Based on the calculation about the correlation between listening English songs habit with speaking achievement of the tenth grade of SMK SMR Ubud in academic year 2020/2021, the result was 0.957 from the table of Pearson Product Moment. According to the table strange, the result 0.957 considered as a high correlation (0.600-0.799) between variable X (listening English songs habit) and variable Y (speaking achievement). It means there is a significant correlation between listening English songs habit with speaking achievement of the tenth grade students of SMK SMSR Ubud in academic year 2020/2021.

CONCLUSION

Conclusion

In this part, the researcher presents the conclusion of all discussion in the previous part. It provides the general information of the students' achievement in this present study entitled "The Correlation between Listening English Songs Habit with Speaking Achievement of The Tenth Grade Student of SMK SMSR Ubud in Academic Year 2020/2021". Moreover, regarding the findings of the present study, the researcher would like to give some suggestion which also relate to this present study which could give the theoretical and practical significance for the English teacher, the tenth grade students of SMK SMSR Ubud in academic year 2020/2021 and other researchers.

As mentioned in the previous part, this present study was conducted to know how significant the correlation between listening

English songs habit and speaking achievement of the tenth grade students of SMK SMSR Ubud. In conducting this research, the researcher used two test items (which were questionnaire for listening English songs habit with speaking test for speaking achievement). As the test have been conducted on 6th and 7th of November 2020, then the data were analyzed by using SPSS 26. The result showed that the r score was 0/975 which means the correlation of both variables was categorized as high correlation.

Regarding to the previously described data, this study arrived at the conclusion that there is a significant relationship between listening habit with speaking achievement of the tenth grade students of SMK SMSR Ubud in academic year 2020/2021. It answered the research question in that listening English songs habit with speaking achievement of the tenth grade students of SMK SMSR Ubud in academic year 2020/2021 have a high correlation.

The speaking achievement of the students under study was not only influenced on the types of instrument that were used, but also there were some factors that might affect the students' achievement in speaking such as the students' motivation in learning English and also the students' condition when they did the test. furthermore, the students' knowledge of English such as vocabularies, grammar, and pronunciation absolutely affected their speaking achievement. Therefore, besides teaching the material about speaking, the teacher also should pay more attention on some psychological factors that can be influence students' speaking achievement, such as listening English song habit.

Suggestion

The English teachers of SMK SMSR Ubud have to pay attention on the students' speaking achievement. It can be done by constructing a planning of a lesson which involves some strategy that relevant to improve students' speaking achievement, particularly of the vocabularies, grammar, pronunciation, fluency and comprehension, for example by asking the students to deliver an easy speaking in front of the class related to what they are interesting in. The other way that teacher can do is giving the students some pictures and tell them to describe it. It involves all of the students and gives the students more chance to practice their speaking achievement. The teachers also should motivate the students to believe of their ability in accomplishing tasks because one of sources of self-confidence is verbal persuasion so that it can boost the students' self-confidence. The importance of speaking must be emphasized to the students, as they can use it in college, daily life and finding a job. As the common requirements to get a job is to be able to speak English.

The students of SMK SMSR Ubud need to know that speaking achievement is really important for them to use the language communicatively. The students should practice their speaking not only in the classroom but also outside the classroom. They should try to use English with their friends to talk about anything because practice makes everything easier and better. The students should have high level of listening habit and be confidence to their ability in accomplishing speaking tasks in order to achieve good speaking. The students should actively participate in the class activities. This will exercise them to be confidence and increase the belief of their ability to complete given tasks. Therefore,

these students will achieve better accomplishment because they execute stronger effort. To be able to speak well, students should have good listening habit and believe that they have the ability to do their speaking tasks. By having good listening habit, students can improve their ability and confidence in speaking. They will not think about the mistakes that they will probably make as they do not worry about it anymore which makes them not worry about the future failure that they may make.

The institution needs to provide more facilities to support the learning activity for English especially increasing students' listening English songs habit and speaking achievement. Providing a theater special room is one of the facilities that could be used for English activities. Conducting an English Competition such as Debate, Speech contest, Drama in English, and singing contest are some activities that can improve students' listening English songs habit and speaking achievement.

The researcher realized that there are still some other aspects that could influence students' speaking ability. Therefore, the researcher expects that there are other researcher who would investigate the other aspects related to students' speaking achievement and habit of listening to songs. Hopefully, this research will be useful as a reference to their future research. Moreover, it can also be used as a contribution to other researcher who wants to carry out the similar study.

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