

THE CORRELATION BETWEEN PARENTS' INVOLVEMENT AND STUDENTS' ENGLISH ACHIEVEMENT OF THE EIGHTH GRADE STUDENTS OF SMP NEGERI 2 BLAHBATUH IN ACADEMIC YEAR 2021/2022

Ni Gusti Ayu Ari Wahyuni¹, Dewa Ayu Ari Wiryadi Joni², Ida Ayu Made Sri Widiastuti³

¹²³ Faculty of Teacher Training and Education, Universitas Mahasaraswati Denpasar
E-mail : igaariwahyuni@gmail.com¹, wiryadi_joni@unmas.ac.id²,

ABSTRACT

The purpose of this study was to explain the correlation between parents' involvement and students' English achievement of the eighth-grade students of SMP Negeri 2 Blahbatuh. The sample of this study is 38 students. The method of this study was a quantitative method and the technique used was the correlation technique. The data were collected from a questionnaire about parents' involvement in students' English learning and English subject score on the report book of eighth-grade students of SMP Negeri 2 Blahbatuh for the first semester in the academic year 2020/2021 which was collected from the English teacher. Both of the data were calculated with Pearson Product Moment Correlation in SPSS 26 program. The result shows that there is a positive correlation between parents' involvement and students' English achievement. It proved by the result of the correlation is 0.709 which that in the higher correlation. It means that the null hypothesis (Ho) in this research is rejected and the alternative hypothesis (Ha) which states that there is a correlation between parents' involvement and students' English achievement is accepted. In conclusion, there is a positive correlation between parents' involvement and students' English achievement.

Keywords: parents' involvement, students' English achievement

INTRODUCTION

Parents who are the students' closest persons have an important responsibility to make their children realize that English is an essential language. Some students are lucky to have parents who are concerned with their education and have the desire that their children should be able to master English. To achieve this purpose, many parents send their children to private courses to have extra English classes, those children tend to get a higher score. In contrast, other students do not have that kind of parents for example, since both of their parents are working. Therefore, they have no time to involve in their children's school, thus children tend to not pay attention to their achievement.

Humans need knowledge, by time knowledge developed quickly. The

progression of a nation is measured from the progression level of knowledge and technology. If the knowledge and technology of a nation are more progressive, the standard of living and the prosperity of a society is also more progressive. English is considered to be important to be learned because it is one of the international languages used to communicate and develop a relationship with countries worldwide and competence in it is important in career development. Thus students need to understand and use English to improve their confidence to face global competition.

School becomes a second place to give education after education at home. At school, students will study any subject that is given by the teacher. In addition, parents have an effect in helping their children to

learn any subject offered by school including English subjects at home because they could be motivators and facilitators to their childrens' learning achievement. Parents are the main educator in the family environment. This environment is the first and main place for children where they begin to interact with their surroundings and establish the experiences that help them to interact with a physical and social environment.

Parents' involvement is a combination of commitment and active participation on the part of the parent to the school and the student. According to Garcia and Thornton (2014:1), the Involvement of family in learning helps to improve student performance, reduce absenteeism and restore parent confidence in their children's education. Learners with parents or caregivers who are involved in learners' education, earn higher grades and test scores, have better social skills, and show improved behavior. This is something that we as a community and the world at large need, as it would highly contribute to reducing crime and poverty. Ideally, it would help to have a greater percentage of parental involvement in their children's education. Parents' involvement refers to a situation where parents are directly involved in the education of their children, they involve themselves and are involved by the school and teachers in the learning process of their children, and they fulfill their duties as parents in making sure that the learner is assisted in the process of learning as much as they possibly can.

Students' achievement is the measurement of the amount of academic

content a student learns in a given time frame. Each instruction-level has specific standards or goals that educators must teach to their students. Students' achievement refers to the extent to which a learner has attained their short or long-term educational goals. Lawrence and Vimala (2012) stated that students' achievement is a measure of knowledge gained in formal education usually indicated by test scores, grades, grade points, average, and degrees. It was important to know students' achievements. Commonly students' achievement was about how successful the students can master the materials of a given learning object. Students' achievement is how many students count the lessons that have been learned up to a certain point in time.

As one of the aspects which affects students' achievement, parents have an important role in influencing students' learning achievement. It is supported by Pena, (2000:42) that states parents who get involved in students' academic days have many positive impacts for students, one of which is to increase students' achievement. Parents could engage their best involvement to school activities so it can influence students' achievement indirectly. The involvement of parents could be in different roles and areas and become partners in the education of their children.

The school and parents should have good communication to know their students' development and continuous progress and to bring about a better understanding, between teachers and parents, of a good education. Parental involvement is regarded as the interaction and assistance which parents provide to their children and their children's

schools to somehow enhance or benefit their children's success in the classroom. Moreover, parents and teachers should have better communication in developing students' English skills.

Therefore, the focus of the study is on parents' involvement based at school and based at home because students' achievement is not only from the teaching- learning process in the school, it is also determined by the role of parents in educating children in the family or home environment. The students need the parents' involvement in their learning process. Many parents think that if someone can speak English it will make it easier for them to get a job or be able to speak with foreigners. The students also agree with their parents' opinions, therefore they have to study hard especially in English subject.

Based on the background of the study above, the writer was concerned with "The Correlation between Parents' Involvement and Students' English Achievement of The Eighth Grade Students of SMP Negeri 2 Blahbatuh in Academic Year 2021/2022"

RESEARCH METHOD

The present study used a correlation research. It was used to analyze whether there was any correlation between two or more variables. This study was conducted to know the correlation between two variables. They were Parents' Involvement as the independent variable (X) and Students' English Achievement as the dependent variable (Y). Furthermore, this study was conducted because the researcher wanted to find out whether there was a significant

relationship between Parents' Involvement and Students' English Achievement. Both variables could be tested for correlation using IBM SPSS Statistic 26.0 version for windows and this research used questionnaire and documentation to be research instrument. The questionnaire was formulated and designed based on indicators of the variable of Parents' involvement and documentation for collecting the data of Students' English achievement.

The population in this study were all eighth-grade students of SMP Negeri 2 Blahbatuh. The total population of class VIII SMP Negeri 2 Blahbatuh is 372 students with 10 classes and an average of 37-39 students in one class, and the sample was taken by using cluster sampling technique. The researcher took a sample using cluster sampling technique, which took 10% of the total population. Therefore, that got 37 samples, but the researcher took 1 class according to the suggestion from the English teacher of SMP Negeri 2 Blahbatuh. The researcher got class VIII C consisting of 38 students.

There were several types of research instruments that would be used by researchers. The research instrument was a questionnaire and documentation. Questionnaires were used to measure the parents' involvement in students' English achievement, meanwhile, documentation was used to collect data about students' English achievement

RESULTS AND DISCUSSION

The data presented shows parents' involvement and students' English achievement of the eighth-grade students of

SMP Negeri 2 Blahbatuh. The data was collected by administering the research instruments which were questionnaire and documentation from the book report. The questionnaire using Likert's scale of frequency which consisted of twenty-five questions, the option will be divided into four options and written in Bahasa Indonesia to avoid misunderstanding. The students' responses on the questionnaire about parents' involvement were analyzed and treated as a variable (x) in the left column and the scores of students' English achievement scores were calculated and paired as a variable (y) in the right column. Based on the tests were given to the students, the total score of the eighth-grade students of SMP Negeri 2 Blahbatuh is 2221 for the parents' involvement and 2956 for the students' English achievement

The result of this study showed that H_0 was accepted. It means that there is a significant correlation between parents' involvement and students' English achievement. This study involved 38 respondents from the eighth-grade students of SMP Negeri 2 Blahbatuh in the academic year 2021/2022 by giving questionnaires and getting the documentation study as instruments of this research. From parents' involvement questionnaires shows that the total score from 38 respondents is 2221 and from the result of student's report book about their English achievement, it showed that the total score from 38 respondents is 2956.

In this study, the researcher had conducted the data collection. The data was collected by using two instruments. The first was a questionnaire that was given to all

students as participants in this research. The students were asked to fill the items of statements on the questionnaire. The questionnaire was used to know their parents' involvement based at home and based at school. The researcher used the Google Form to fill out the questionnaire and the link that would be sent through the WhatsApp group. The second instrument used was the documentation study of students' English achievement. Students' English achievement was taken from the scores that the students obtained in learning English after they have followed the teaching-learning process in English subjects at the school. Thus, the researcher took the score from the report book of eighth-grade students of SMP Negeri 2 Blahbatuh for the first semester in the academic year 2020/2021

Based on the calculation above, the researcher found the normality test was $0.037 > 0.05$ for parents' involvement and for the students' English achievement was $0.200 > 0.05$. Based on One-Sample Kolmogorov-Smirnov, which means that the data distribution was normal. In this study, based on the calculation data of homogeneity the result was 0.338. It can be concluded that the data in this study is homogenous because $0.338 > 0.05$. The result of the correlation between parents' involvement and students' English achievement of the eighth-grade students of SMP Negeri 2 Blahbatuh, the result of Person Product Moment was 0.709. It indicates that there is a high correlation between two variables (parents' involvement and students' English achievement) of the eighth-grade students of SMP Negeri 2

Blahbatuh. Meanwhile, the result of the T-test was 25.076. According to the T-table with df 37 was 1.687 while counted was 25.076, it concluded that $25.076 > 1.687$ there was a significant correlation between parents' involvement and students' English achievement. In conclusion, the alternative hypothesis was accepted.

Based on the previous study, Anggia Indani (2016) found that there is a significant correlation between parents' involvement and students' English achievement at the eighth-grade students at SMP Negeri 1 Lahat. Likewise, Imam Khoiri (2016) found that there is a significant correlation between parents' involvement and students' English achievement of the tenth grade of Ma Al-Islam Joresan

The result of the data analysis showed that there was a significant correlation between parents' involvement and students' English achievement of the eighth-grade students of SMP Negeri 2 Blahbatuh. In this research, the researcher concludes that parents' involvement has a significant correlation effect on students' English achievement. It means that the higher parents' involvement in learning English, the better English achievement that students will get.

CONCLUSION

This research investigates the correlation between parents' involvement and students' English achievement. In order to describe data obtained from the parents' involvement questionnaire and students' English achievement score from the report book of eighth-grade students of SMP

Negeri 2 Blahbatuh for the first semester in the academic year 2020/2021. The data was calculated by using IBM SPSS Statistics 26.0 version for windows. After doing the research and getting the result of the research, the researcher can conclude that parents' involvement of the eighth-grade students of SMP Negeri 2 Blahbatuh is influenced students' English achievement

The influence of parents' involvement on the students' English achievement is decent. The analysis showed that the whole data of this study was normal. Based on table 4.2, it could be seen that the significance of parents' involvement was $0.037 > 0.05$ and for the students' English achievement was $0.200 > 0.05$, which means that the data distribution was normal. In addition, the homogeneity of the data is Sig. 0.338 which is also bigger than the value of 5%. It means that the data was homogenous.

Moreover, the researcher also found that there is a significant correlation between variables X and Y. It can be seen by the value of correlation interpretation found 0.709. It is described the coefficient of Pearson-product moment. In addition, the significant value of Sig. was found 0.000, which means the correlation was significant. It proved the correlation coefficient is under 0.05 in a positive direction. It can be concluded that the correlation between variables X (parents' involvement) and Y (students' English achievement) have a positive significance with a high category of correlation.

Additionally, it is also proved by T-testing that has been done by the researcher. Paired-sample T-test is used and found the value t-counted is 25.076 and the t-table is

1.687. H_a is accepted if the t-counted $>$ t-table. Therefore H_a is accepted because $25.076 > 1.687$. It means there is a significant correlation between parents' involvement and students' English achievement of the eighth-grade students of SMP Negeri 2 Blahbatuh in the academic year 2021/2022.

In conclusion, parents' involvement is one of the factors that can influence students' English achievement. Parents are included in the educational component because indirectly parents could be the first teacher for students. Parents as the only one person would know well what their children need. It will help their children to get a better achievement in English subject.

There are some fundamental things which were necessary to be known. The parents who need to be aware of their engagement in their children's academic progress to support their children's academic success. Likewise, parents should realize that they are the first educators who provide an educational environment for their children. The English teachers also have to make personal communication like a meeting to discuss students' performance at the school, and teacher may actively ask the parents' opinion about the assignment and their development in learning at home, it will more specifically meet the learning target.

REFERENCES

- Garcia, L.E. & Thornton, O. (2014). *The enduring Importance of parental involvement*.
- Indani, Anggia. (2016). *Correlation Between Parents Involvement And*

Students English Achievement ToThe Eighth Grade Students At SMP Negeri 1 Lahat In Academic Year 2016/2017. Universitas Muhammadiyah Palembang

- Khoiri, Imam. (2016). *Correlation Between Parental Involvement And Students English Achievement Of The Tenth Grade Students At Ma Al – Islam Joresan In Academic Year 2016/2017*. Universitas Institut Agama Islam Negeri Ponorogo.
- Kothari, C. R. (2004). *Research Methodology Method and Technique*. New Delhi New Age International (P) Limited Publisher: Kothari, C. R.
- Latief, M.A. (2011). *Research methods on language learning: An introduction*. Malang: UM Press.
- Lawrence, A.S. Arul & A. Vimala. (2012). *School Environment and Academic Achievement of Standard IX Students*. Journal of Educational and Instructional Studies in The World. Volume: 2 Issue: 3 Article: 22 ISSN: 2146-7463
- Pena, Delores. C. (2000). *Parent Involvement: Influencing Factors and Implications*. California: The Journal of Educational Research.
- Sugiyono. (2013). *Metode Penelitian Pendidikan: Pendekatan kuantitati, Kualitatif dan R&D*. Bandung: Alfabeta.
- Tayie, S. (2005). *Research Methods and Writing Research Proposals*. Cairo CAPSCU.: Research Methods and Writing Research Proposals. Cairo CAPSCU.